

## AIDE Vision Statement

At Cedar Lake Historical Association (CLHA), we believe that magnificent Cedar Lake and its history are for everyone. We know that historically not all have had the means to access the water. It is our mission to present the relevance of Cedar Lake history to all the residents of Cedar Lake and the Calumet region. To succeed in this mission, we are committed as an organization to ensuring that everyone has access to the lake and its rich resort history. By doing this, we will uplift and enhance a true sense of pride in the Cedar Lake community.

## Goals and Objectives

**A =** We at CLHA believe that a commitment to diversity, equity, and inclusion begins with accessibility. CLHA is committed to ensuring that the lake, as well as the history of the Cedar Lake community, is accessible to all with whom we work as well as those we serve. In order to provide access to the physical and intellectual resources available at the lake and The Museum at Lassen's Resort, CLHA will:

1. Continue to offer boat rides out onto Cedar Lake at affordable prices. (ongoing)
2. Promote via newspapers and social media our installation of a public pier (which includes benches for seating as well as history panels) for those who wish to learn about Cedar Lake history but are unable to get out on the water. (2 posts per summer season)
3. Compile a list of two to three contacts at local community organizations for people with special needs and schedule one preliminary meeting to begin brainstorming potential partnerships. (October 2024)
4. Create closed captioning for two of our gallery videos (December 2024 and 2025) as well as host one day at the museum in which we provide sign language interpretation for deaf visitors. (December 2025).

**I =** We pride ourselves on creating a culture in which all feel welcome and understand that the work we do cannot be effective if visitors, members, and volunteers do not feel a true sense of belonging. In order to build a community in which volunteers and members become lifelong friends and visitors feel welcome, CLHA will:

1. Launch a "share your Cedar Lake history" data collection program and create an exhibition plan for a Cedar Lake oral history project. (November 2024-November 2025)
2. Engage each off-season in one Board training on diversity, equity, and/or inclusion, utilizing the tools and webinars available from Nonprofit Leadership Lab and/or the American Association for State and Local History. (fall/winter 2024 and 2025)
3. Read one article or book on diversity, equity, and/or inclusion in the museum world utilizing resources from the American Alliance of Museums and other museum publications. (spring/summer 2025)
4. Use resources from the American Alliance of Museums to develop a Sense of Belonging Survey that we will pilot with museum guests (June 2025).

**D =** At CLHA, diversity is more than accepted – it is celebrated. We seek to preserve history but also move the community forward by making history. We strive to reflect the community we serve and ensure that a range of perspectives contribute to the common good as well as the development of CLHA's Mission in a changing society. In order to create a climate that centers diverse perspectives, CLHA will:

1. Partner with a local high school teacher to develop a framework for recruiting for and implementing a Teen Council. (September 2025)
2. Compile a list of two to three contacts with Native American community organizations and schedule one preliminary meeting to begin brainstorming how we might work together. (October 2025)
3. Recruit two new Board Members who will provide diverse experiences, identities, and perspectives. (December 2025)

**E =** CLHA recognizes that sometimes barriers to accessibility and inclusion exist. In order to ensure access and foster inclusivity, the organization must address disparities and promote fairness. To achieve this, CLHA will:

1. Continue offering free days for museum guests. (ongoing)
2. Post two additional videos of our programming to YouTube. (Summer 2024 and 2025)